

# Madison High School

**Mission:** At Madison, all students will access an engaging and inclusive education defined by diversity and respect. All students will graduate from high school empowered with critical skills necessary for success in higher education, career, and community engagement.



## Upcoming Events:

March 4-8 Multicultural Week.

March 13-16 Arsenic and Old Lace in the Theater.

March 19-20. Spring Play Auditions.

March 23-31 No school. Spring Break.

May 16. Senior celebration and bar-b-que. A fun night for all AVID families.

## AVID Newsletter March

AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.

### Important News in AVID Classes

#### 9<sup>th</sup> Grade

Third quarter is all about the Mandala!



Freshmen are busy researching what mandalas are, how they have been used, and what they represent. They are creating their own personal Mandalas that reflect their core values and what means the most to them. Once they are done creating the Mandala, they will begin writing an essay describing the symbols they used in the Mandala and what those symbols represent.

#### Newsflash!

**AVID juniors will be participating in interviews for next year's AVID 9<sup>th</sup> graders.**

**Your student received an Opportunities booklet for colleges in Oregon. In the back, there are checklists for things students can start doing now to prepare for college. There are checklists for each grade level.**

## 10<sup>th</sup> Grade

This semester we will be reading the Secret Story of Sonia Rodriguez. My long-term sub, Melinda Gallimore, can be reached at [mgallimore@pps.net](mailto:mgallimore@pps.net) if you have questions about your student's progress. Ms. Hammett will return April 1.

## 11<sup>th</sup> Grade

Our AVID juniors are relieved to be finished with the ACT and are looking forward to college research this month. I am encouraging students to visit college campuses during spring break. Many schools have preview days on campus when high school classes are not in session. Visiting a variety of college campuses will help students make their decision by getting a feel for the campus environment as well as available majors and programs. By the end of this year juniors will have a list of 5 colleges they want to apply to in the fall, including public and private schools, in state and out of state options, a reach or dream school as well as a safety school. We are also revisiting the book "Water the Bamboo" with a focus on goal setting. As a class we chose 5 values that we want to work toward and embody in the AVID class. They are family, respect, strength, success and fulfillment. Feel free to ask the juniors what those values mean to them and how they look in the AVID classroom.

## 12<sup>th</sup> Grade

Our seniors have been diligently filling out scholarship applications. We completed the OSAC, and now we are looking at any remaining scholarships for which students can still apply. We are anxiously awaiting acceptance and award letters, which start coming out soon. We continue to focus on our academics by maintaining senior study groups on Tuesdays and Wednesdays. These senior study groups are student driven based on student needs. The seniors came up with a tracking sheet, and they reflect on how they participated and what they took away from the study group each week. The intent is to practice what study groups will look like next year when they are on their own. We will continue to look at questions that focus on the transition from high school to college, and we will start preparing for our senior video, which will be filmed in April. Remember, May 16th is the senior's last AVID Family Night. We hope you all can attend.